



KKU มหาวิทยาลัยขอนแก่น
KHON KAEN UNIVERSITY



The 7th UNESCO UNITWIN International Conference
on Quality Teacher Education 2023

Professional Development Practice: TLSOA-Experience Sharing from KKU, Thailand



Nisakorn Boonsena, Narumon Changsri, Maitree Inprasitha
Institute for Research and Development in Teaching Profession for ASEAN,
Khon Kaen University, Thailand

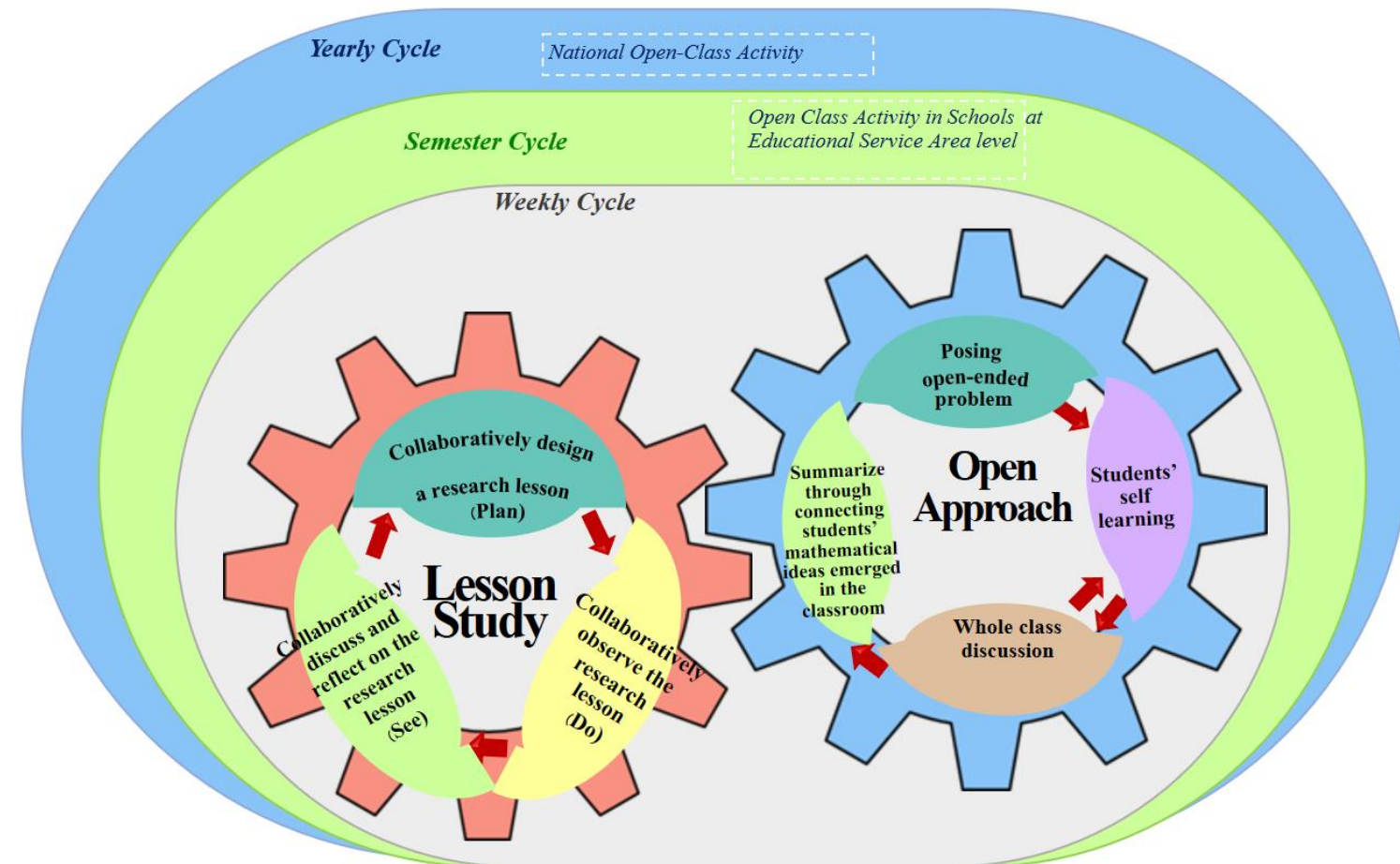
Professional Development Practice

Numerous schools have attempted to allocate professional development time by **inviting specialists** to improve teaching and learning, however, it is fragmented, and externally administered (Takahashi, 2015).

Furthermore, most school teachers have been attempting to improve their teaching practice, but **lack access to innovations** that could enhance their everyday work (Inprasitha, 2003, 2015).

In Thailand's context, Thailand Lesson Study incorporated Open Approach (TLSOA) has been developing as an educational innovation for the development of **thinking skills**.

The **student teachers** are one of the key elements who carry innovation into schools and implement it.





The first project was conducted in the 2002 academic year in seven schools with 15 student teachers. The finding reported with the changes in **student teachers' view of teaching**, and **learning experiences of students** in the classroom. Moreover, the in-service teachers felt a **contrast sharply with the traditional classroom** (Inprasitha, 2015).



Inprasitha (2003; 2015)



Since 2008, KKU has treated student teachers as beginning teachers who bringing TLSOA as an innovation to implement with school teachers. They take on the role as the **connector** bridging the missing link between pre- and in- service teacher professional development (Inprasitha, 2015; 2021).





2019 academic year



2019 academic year



student teacher

school teacher

School coordinator

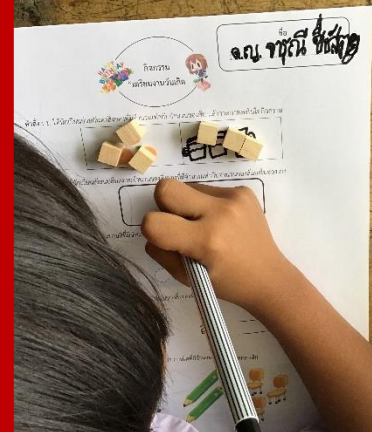
school teacher



school teacher



school teacher



school principal

school teachers

student teacher

See

Do

Plan



student teacher

school teachers

School coordinator



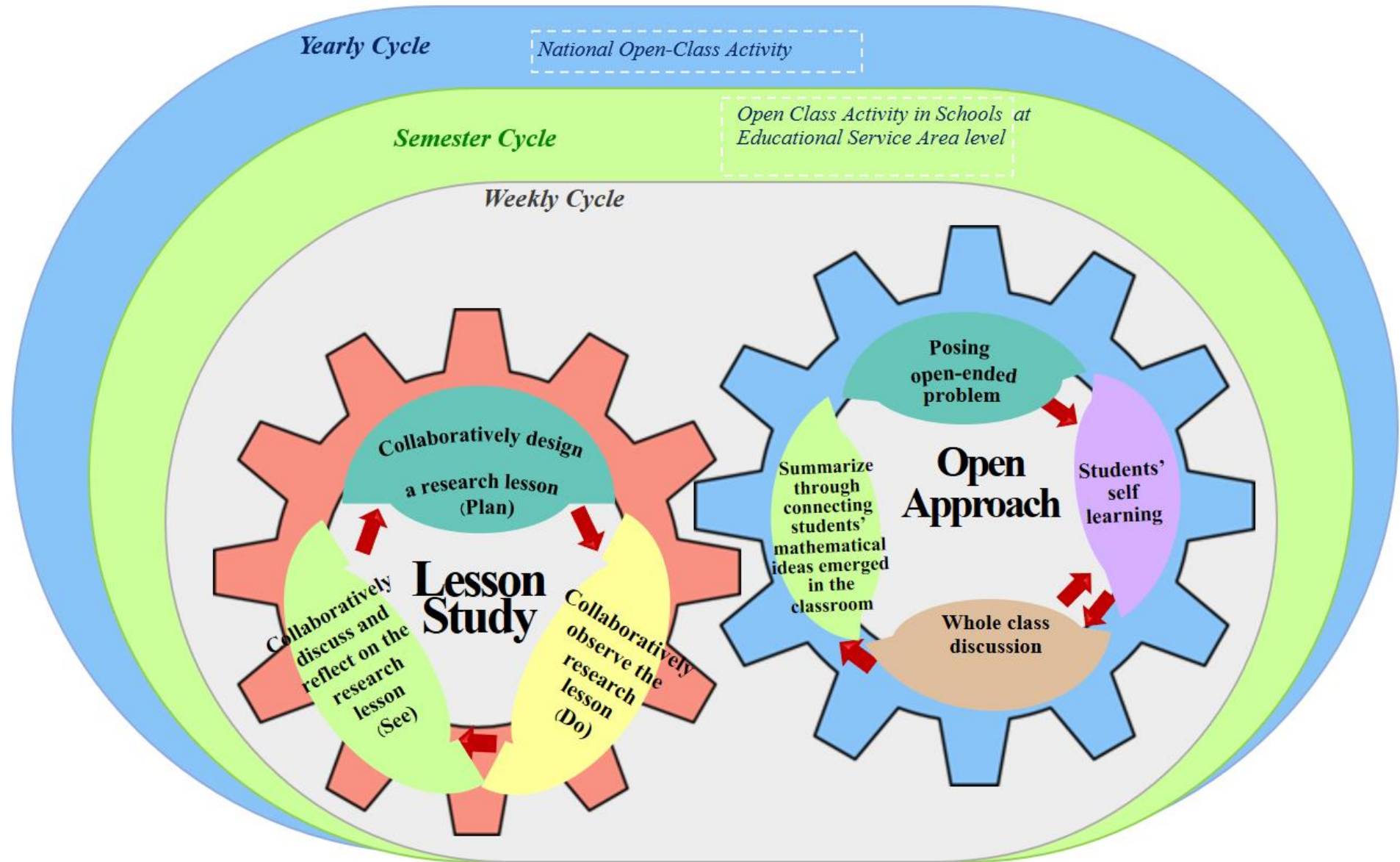
school teachers



student teacher



School coordinator





Furthermore, the student teachers recognize themselves as member who can **fulfill the lesson study team**, and they can improve their skills for example **observation skill** through a **cycle of learning** with the LS team.



Re-skill, Upskill

- Questioning, formative assessment
- Orchestrate the students' ideas, blackboard design
- Problem situation design
- ...

