

The Analysis of Teachers' Lesson Plans in Implementing Active Learning Approach

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02 Active Learning

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School Context



Wat Wangsala School

1 Located in rural area, Kanchanaburi, Thailand

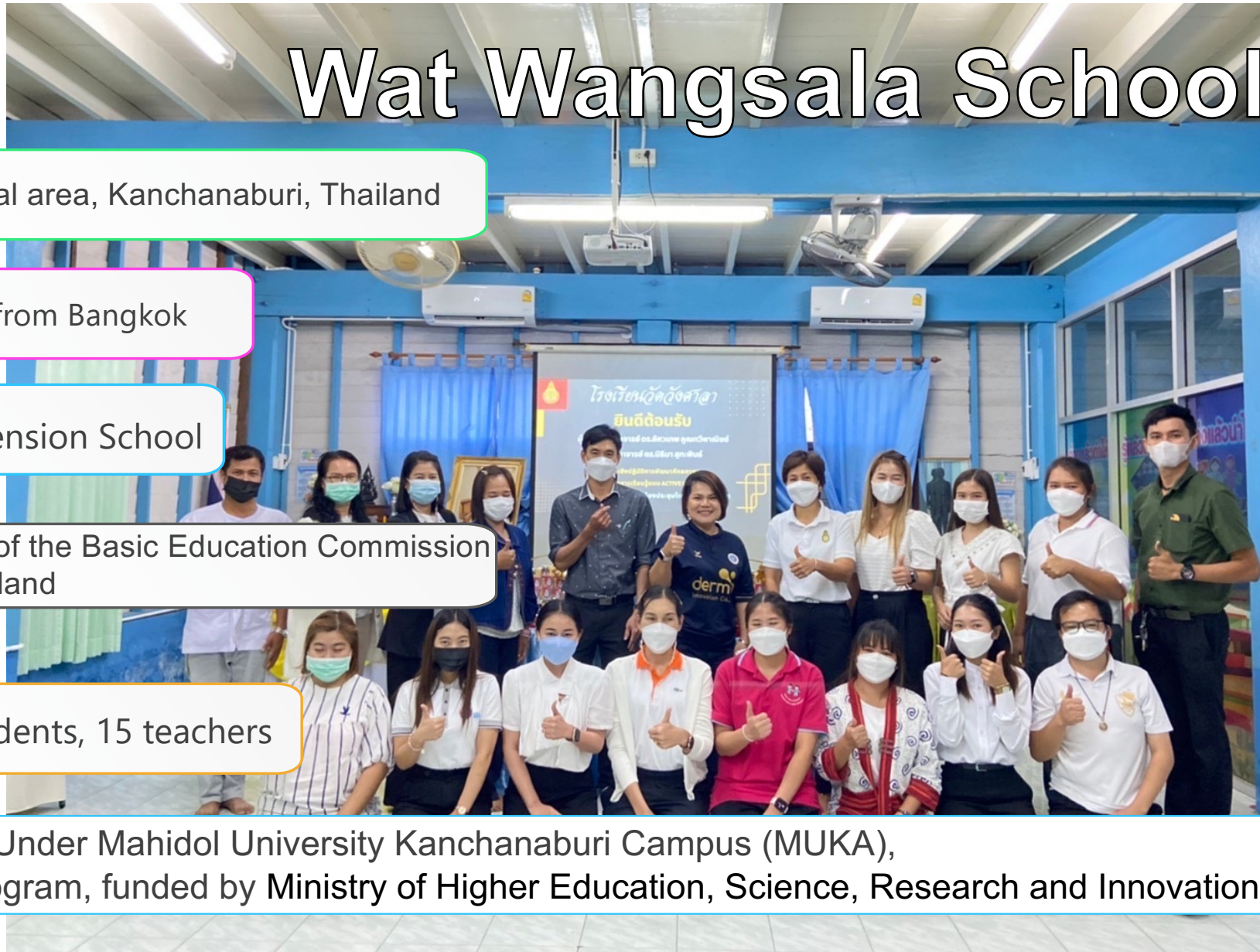
2 approx. 110 km from Bangkok

3 Opportunity Extension School

4 Under Office of the Basic Education Commission (OBEC), Thailand

5 K1-G9, 280 students, 15 teachers

Under Mahidol University Kanchanaburi Campus (MUKA),
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Active Learning

Learning Theory Pyramid

AVERAGE
RETENTION RATE

**Traditional +
Passive**

Active

MOST LEARNING
HAPPENS HERE →

Lecture

5%

Reading

10%

Audio-Visual

20%

Demonstration

30%

Discussion Group

50%

Practice by Doing

75%

Teach Others/Immediate Use

90%

<https://twitter.com/SystemSunday/status/1552631283322437632>

Active Learning Component

1. consisted of basic elements;

- listening
- speaking
- reading
- writing
- mediation



2. related learning strategies to basic elements through the use of

- group
- discussion
- problem-solving
- simulation

3. encouraged and stimulation students' motivation, participation and interaction with classroom activities

(Myers & Jones, 1993 cited in Zinah AbdulAmeer Hasan AL-Dahlaki et. al., 2019)

Active Learning activities



- supporting learners to understand the overall meaning of the topic and is not lost in the particles



- allocating enough time for learners to think about the importance of what they are learning



- motivating learners to try and link new ideas with life situations that can be applied to them



- connecting every new subject that has been taught with previous related topics
- linking the ideas in one subject with the other corresponding ideas in the other subject

A group of five diverse students in school uniforms are smiling and holding up a large black sign. The sign has the text "Teachers' Lesson Plans Analysis" written on it in orange. The students are of various ethnicities and are all wearing blue school sweaters over white collared shirts. They are standing outdoors with green foliage in the background.

Teachers' Lesson Plans Analysis

5. Assessments

- worksheet
 - testing
- teacher observation
- students' work evaluation

4. Class Activities

- reading
- identifying
- matching
- watching/listening
- question-answer
 - group work
 - discussion
 - writing
 - drawing
- problem-solving
 - evaluating
 - etc

4. Teaching Models

- PPP (Presentation, Practice, and Production)
- 2W3P (Warm-up, Presentation, Practice, Production, and Wrap-up)
- CBL (Creativity-based Learning)
- 5E (Engage, Explore, Explain, Extend, and Evaluation)

1. Thailand Learning Standards & Indicators

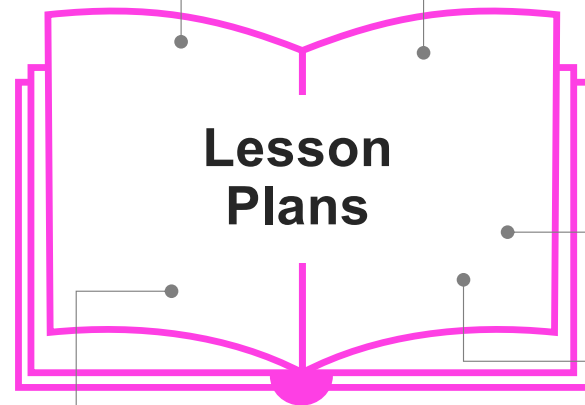
1. Thai Language
2. Mathematics
3. Science
4. Social Studies, Religion and Culture
5. Health and Physical Education
6. Arts
7. Occupations and Technology
8. Foreign Languages

2. Objectives

- Knowledge (K)
- Process (P)
- Attitude (A)

3. Classroom Materials

- handout
- songs
- clips
- board games
- flashcards
- etc.





Conclusions

Conclusions



Lesson Plan

- relied on Thailand Learning Standards & Indicators
- learning objectives based on KPA
- used various interesting classroom materials and cooperative activities
- mostly applied traditional teaching models which did not support the role of the teacher as a facilitator
- should carry more learners' self-report, self-reflection, or self-assessment which can support active learner characteristics



“

Active Learning allows the students to become more involved in their own learning. The educator becomes more of a facilitator than an authoritarian ruler in the classroom.”

Cheryl M. Patton (2015)



THANK YOU

References

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