



2021 KNUE-UNITWIN: The 2nd Online International Conference

“Blended-learning Classroom model (BLC) for Teacher Education in the Post COVID-19”

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Date: December 14th, 2021, Time: 13:30 pm to 13:45 pm





Education & Teacher Education

In the Post COVID-19 Pandemic



The COVID-19 pandemic has changed education forever



- Education has been changed since the virus has intermittently closed classrooms and campuses over the past three years
- The pandemic has created the largest disruption of education systems including **Teacher Education**.
- We can't return to the world as it was before



WE SHOULD FAMILIARIZE OURSELVES WITH THIS **NEW NORMAL**

Finding the condition for managing the education
including basic education or teacher education,
we need to focus on **“what should we blend?”**





The adoption of online learning
will continue to persist post-pandemic?



Should we blend “ONLINE” and “ONSITE” ?

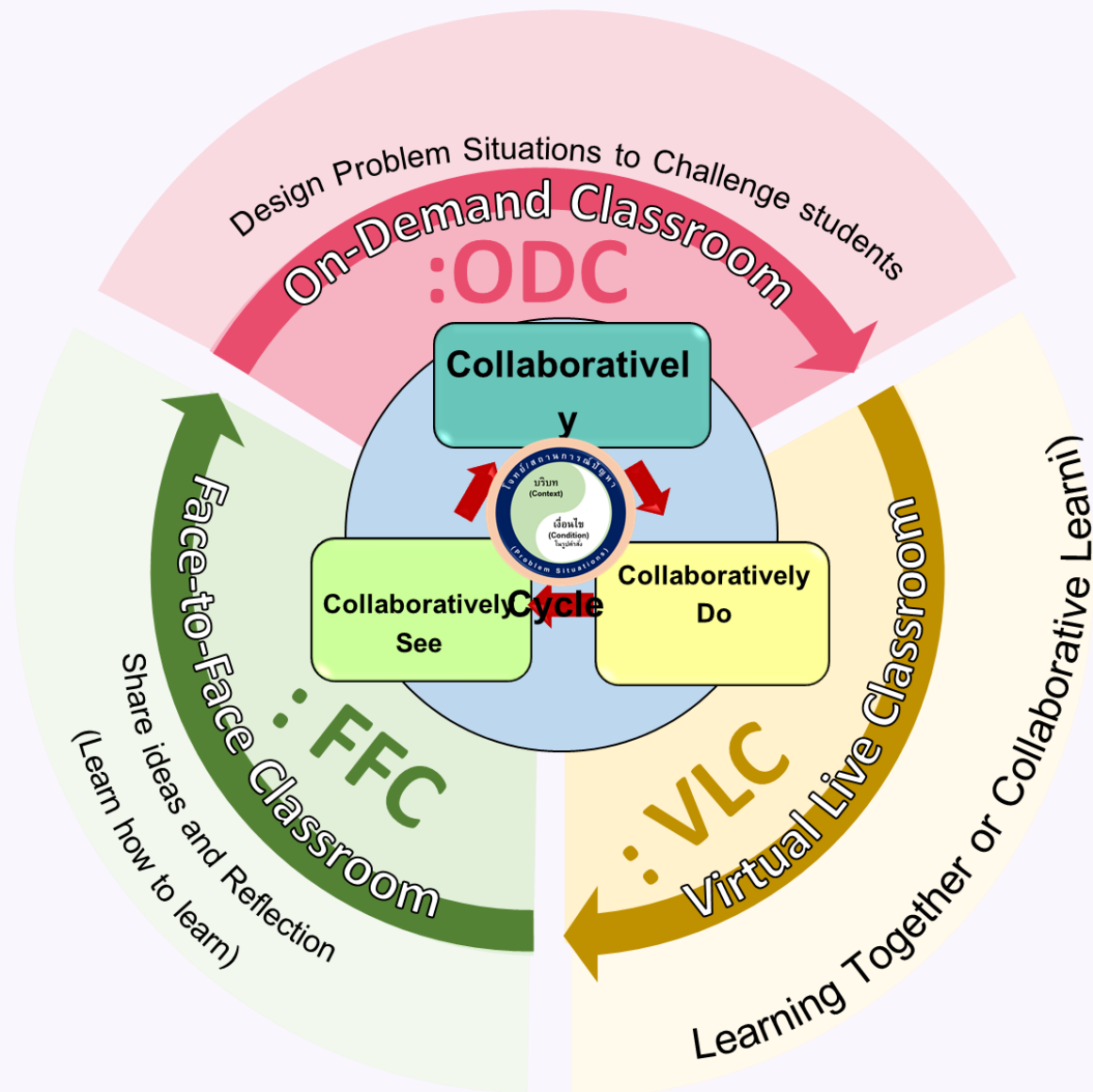
“what should we blend?”

Should we blend “**ONLINE**” and “**ONSITE**” ?

- We have been experienced in on-site teaching since before the pandemic, but many parts of the world didn't success
- In the present, during the pandemic, we believe that online condition is hinder or obstacle
- If we could turn back time for conducting an on-site, would it be successful?



Blended-learning Classroom MODEL: BLC



Not only “ONLINE”
and “ONSITE”, but
Blended Learning
is here to stay

Blended learning Classroom



50%

1

On-Demand Classroom:
ODC



25%

2

Virtual Live classroom
: VLC



25%

3

Face-to-Face Classroom:
FFC



“Blended-learning Classroom model (BLC) for Teacher Education in the Post COVID-19”

Blending between
“**LIVE**” and “**ON-DEMAND**”
is one of the most
significant issue for
managing teacher
education **in the new
normal or post covid 19**



การจัดการเรียนรู้แบบผสมผสาน (Blended Learning)

ดำเนินการโดย สถาบันวิจัยและพัฒนาวิชาชีพครูสำหรับอาเซียน - ศูนย์วิจัยคณิตศาสตร์ศึกษา - มูลนิธิการศึกษาเพื่อพัฒนากิจกรรมการคิด

Thank You