

United Nations  
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# PLANNING CHANGE IN CURRICULUM IN THE FACULTY OF EDUCATION, SOUPHANOUVONG UNIVERSITY IN THE TIME OF COVID-19 PANDEMIC

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# CONTENT

- ❑ **Overview of the Faculty of Education, SU.**
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- ❑ **How to make teaching better for all**
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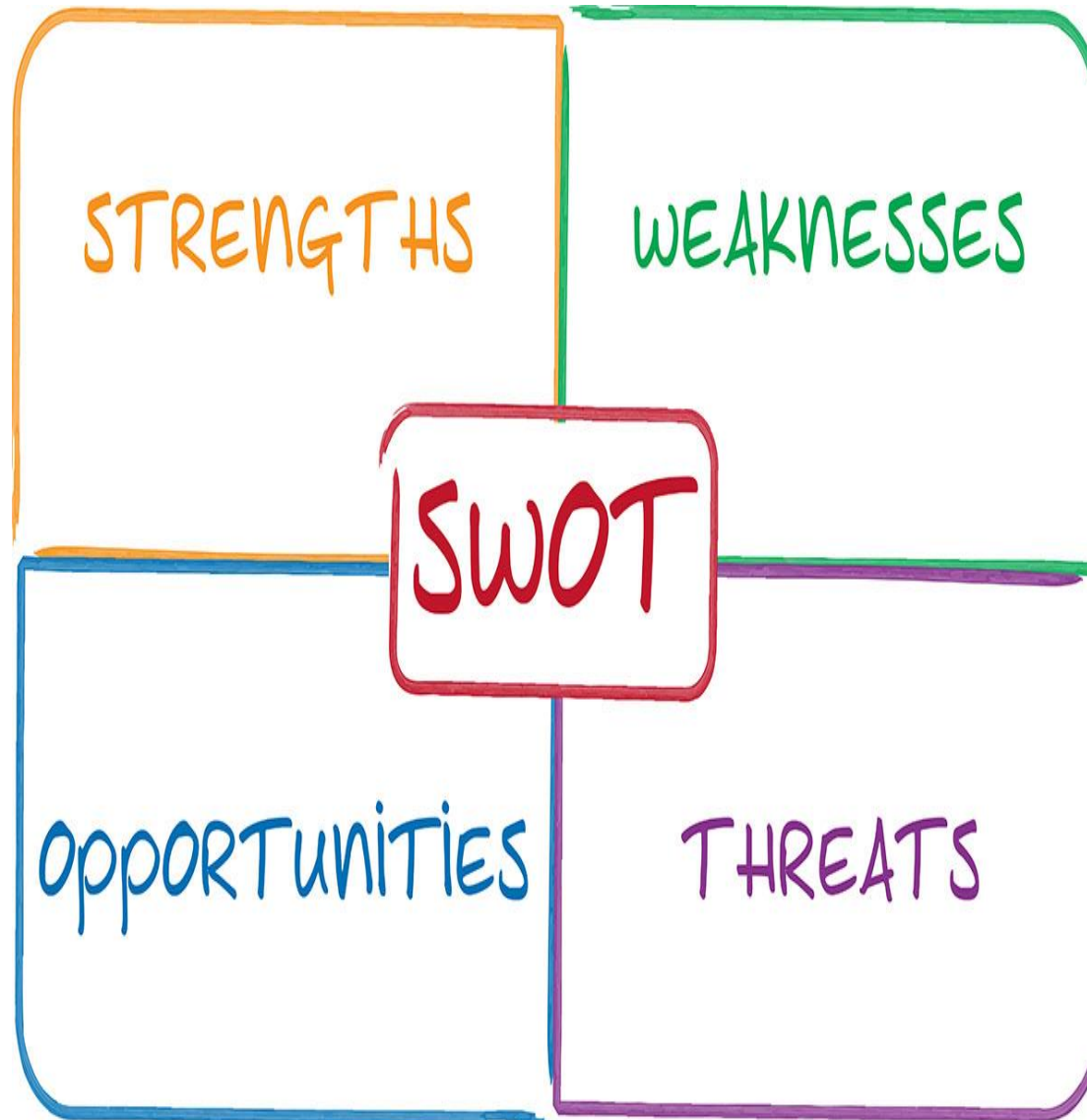
# FACULTY OF EDUCATION, SU.



- IT IS ONE OF 6 FACULTIES OF SU.
- ITS LOCATION IS IN LUANGPRABANG CITY CENTER
- THERE ARE 6 PROGRAMS IN THE FACULTY – *MATHEMATICS, PHYSICS, CHEMISTRY, POLITICS, LAO LANGUAGE AND LITERACY, AND ENGLISH LANGUAGE.*
- *ITS A MAJOR ROLE IS TO PRODUCE QUALIFIED TEACHERS IN THE FIELDS TO SERVE SOCIETY, PARTICULARLY IN THE NORTHERN PART OF LAOS.*



Make teaching better!

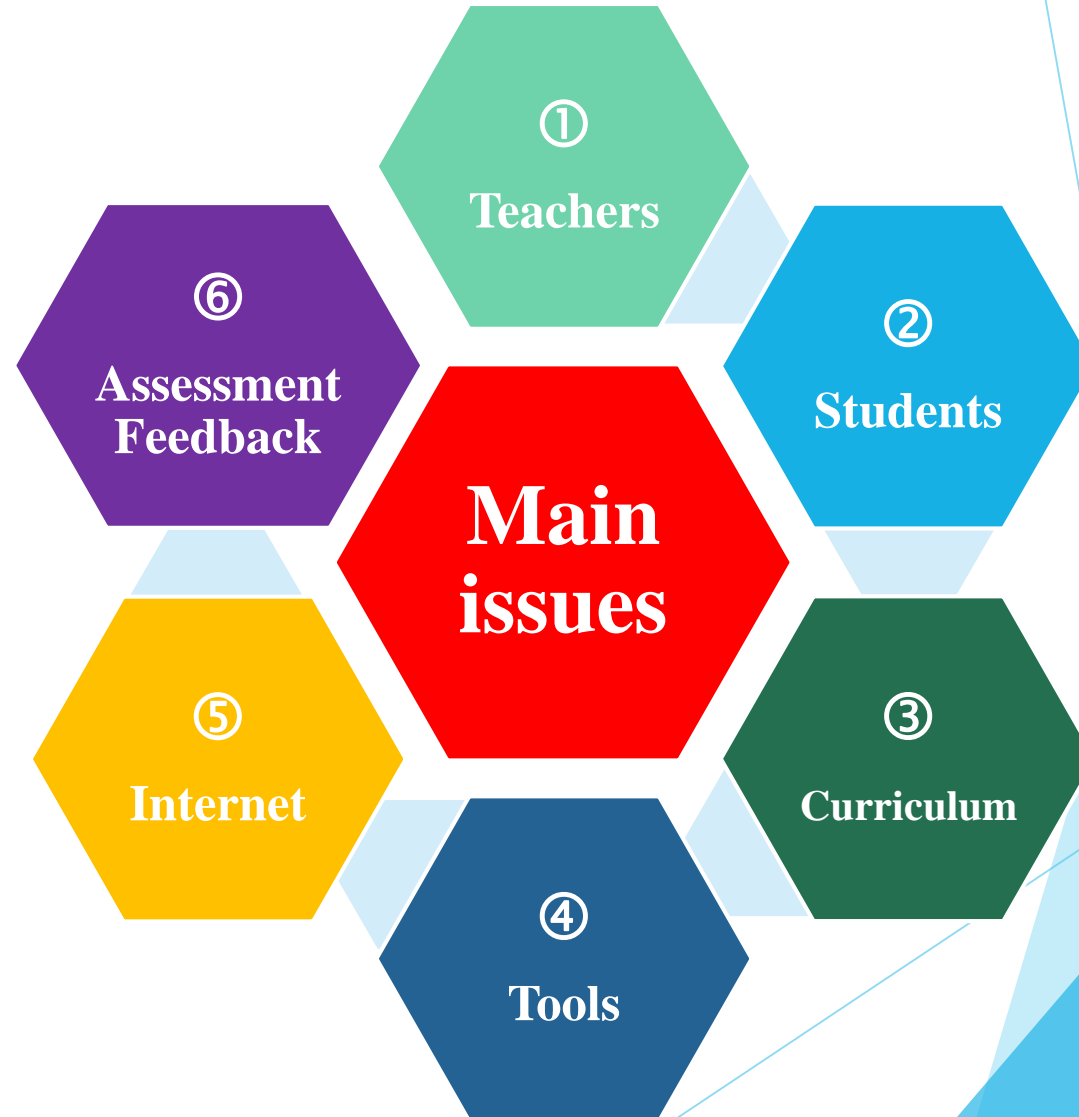


Teaching and Learning during the time of Covid-19

# Lessons Learned from Teaching and Learning Online in the Time of Covid-19 Pandemic



Quality  
Education

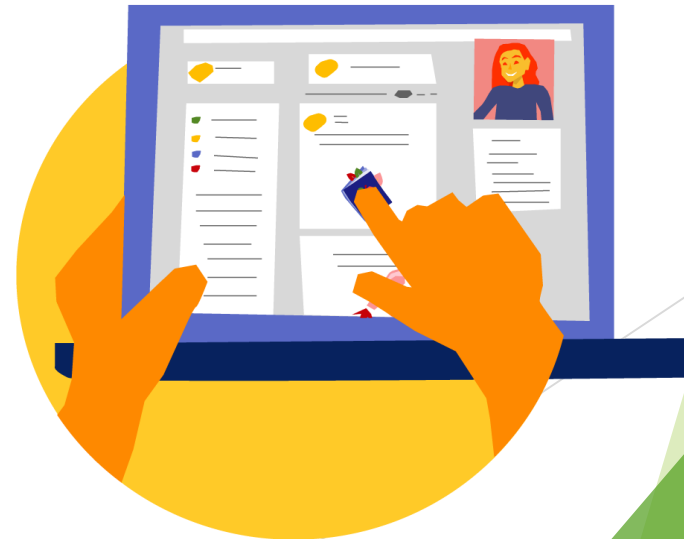


# How to Make Teaching Better

- ▶ Overview of online learning
- ▶ Curriculum adaptation
- ▶ Online learners
- ▶ Infrastructure and tools
- ▶ Quality in online teaching and learning

## ► Overview of online learning

- *Different from onsite learning, particularly the process of teaching and learning*
- *Learning that takes place on a computer via the internet.*
- *Internet is the back born of the interactions between teachers & students.*
- *Where there is no internet, there is no learning.*



# ► Curriculum adaptation

- *To fill the gaps in order to achieve the goal of online teaching and learning, the curriculum should be adapted.*



## ► Online learners



○ To be successful, ....

1. ...online learners must be motivated and engaged.
2. ...offer the learners flexibility and the comfort of their own space.
3. ... Ensure a consistent and reliable internet access at each learning session.
4. ...communicate with the students regularly.
5. ...give them a schedule of learning, and
6. ...tell them the learning objectives.



## ► Infrastructure and tools

- *2 important elements: Internet (high quality connections) & digital devices (laptops, webcams, smart phones, etc.)*



# Quality in online teaching and learning

Learning Domains in curriculum	Online Learning (Learning Outcomes)	
	Delivery	Assessment
<b>Cognitive Skills</b> (Deals with behaviours related to thinking, knowledge and solving problems)	<i>This domain is suitable for online learning. Depending on the course, different interactivity levels are required.</i>	
	<ul style="list-style-type: none"> <li>• Video lecture;</li> <li>• Online discussion;</li> <li>• Zoom;</li> <li>• Messenger and/or WhatsApp</li> </ul>	<ul style="list-style-type: none"> <li>• Project based;</li> <li>• Multiple choice;</li> <li>• Short and long essay; or</li> <li>• Case study.</li> </ul>
<b>Affective Skills</b> (Deals with attitudes, values, interests, appreciation, and social feelings)	<i>It is difficult to observe learners' action because of the lack of in-person interactions. Thus, advanced methods are needed to cope with this domain.</i>	
	<ul style="list-style-type: none"> <li>• Webcasts or webinar;</li> <li>• Zoom;</li> <li>• Google classroom / WhatsApp</li> </ul>	<ul style="list-style-type: none"> <li>• Self assessment or peer rating;</li> <li>• Attitude online survey or</li> <li>• Teacher observation</li> </ul>
<b>Psychomotor Skills</b> (Deals with manual / motoric skills )	<i>Online learning is complex and challenging, so innovative learning activities respecting are needed.</i>	
	<ul style="list-style-type: none"> <li>• Interactive video;</li> <li>• Demonstration video; or</li> <li>• Zoom</li> </ul>	<ul style="list-style-type: none"> <li>• Performance and skills or</li> <li>• Analysis of video taped to students</li> </ul>

## ■ **Managing the programs in the pandemic time**

- *Assess situations and adapt the content*
- *Support teachers to use appropriate pedagogical approaches and select the right technologies to deliver key lessons to students*
- *Encourage both learners & teachers actively in the process*
- *Engage teachers in a close follow-up to improve the teaching and learning*

**Conclusion**

# Conclusion



**Efficiency**



**Support**

4 key areas for  
the faculty to  
improve teaching  
and learning  
process



**Flexibility**



**Creativity**



**Thanks for your kind  
cooperation**

**Q & A**