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Session 1: Teacher Education in the post covid era

Transition Experiential Learning Practicum into Teaching Profession in Collaborative Schools of Thailand

2022 2nd KNUE-UNITWIN INTERNATIONAL CONFERENCE

Maitree Inprasitha
Jitlada Jaikla
Khon Kaen University, Thailand

OVERVIEW

- 1 **Problem of Teacher Education in Thailand**
- 2 **Transition from University-based Teacher Education:**
case of Mathematics Education, Faculty of
Education, Thailand



1

Problem of Teacher Education in Thailand

Big Problem of
Teacher Education
in Thailand



Big Problem of
Teacher Education in Thailand
University-based
Teacher Education

Effect of
University-based
Teacher Education
to Teacher
Profession System ...

- 1) Gap between Prospective Teachers, Beginner Teachers and In-Service Teachers
- 2) Teacher educator lack of R&D cycle of Curriculum and Instruction System

Effect of
University-based
Teacher Education
to Teacher
Profession System ...

- 3) Big gap between Theory and Practice in Prospective Teachers
- 4) Mentor teachers at schools lack of experiences, especially innovations, to mentoring student teachers at schools



2

Transition from University- based Teacher Education: case of Mathematics Education, Faculty of Education, Thailand

The transition from University-based Teacher Education case of Mathematics Education, Faculty of Education, Thailand



Setting a long-term goal for transforming Lesson Study into Thailand Schools with the collaboration among International community like APEC Lesson Study group and WALs, and also other regional organizations such as SEAMEO centers and CLMV countries that will enhance the quality of Teacher Education.

The Thailand 30-year Project (2000 - 2030)

Invested in HRD

2000-2010

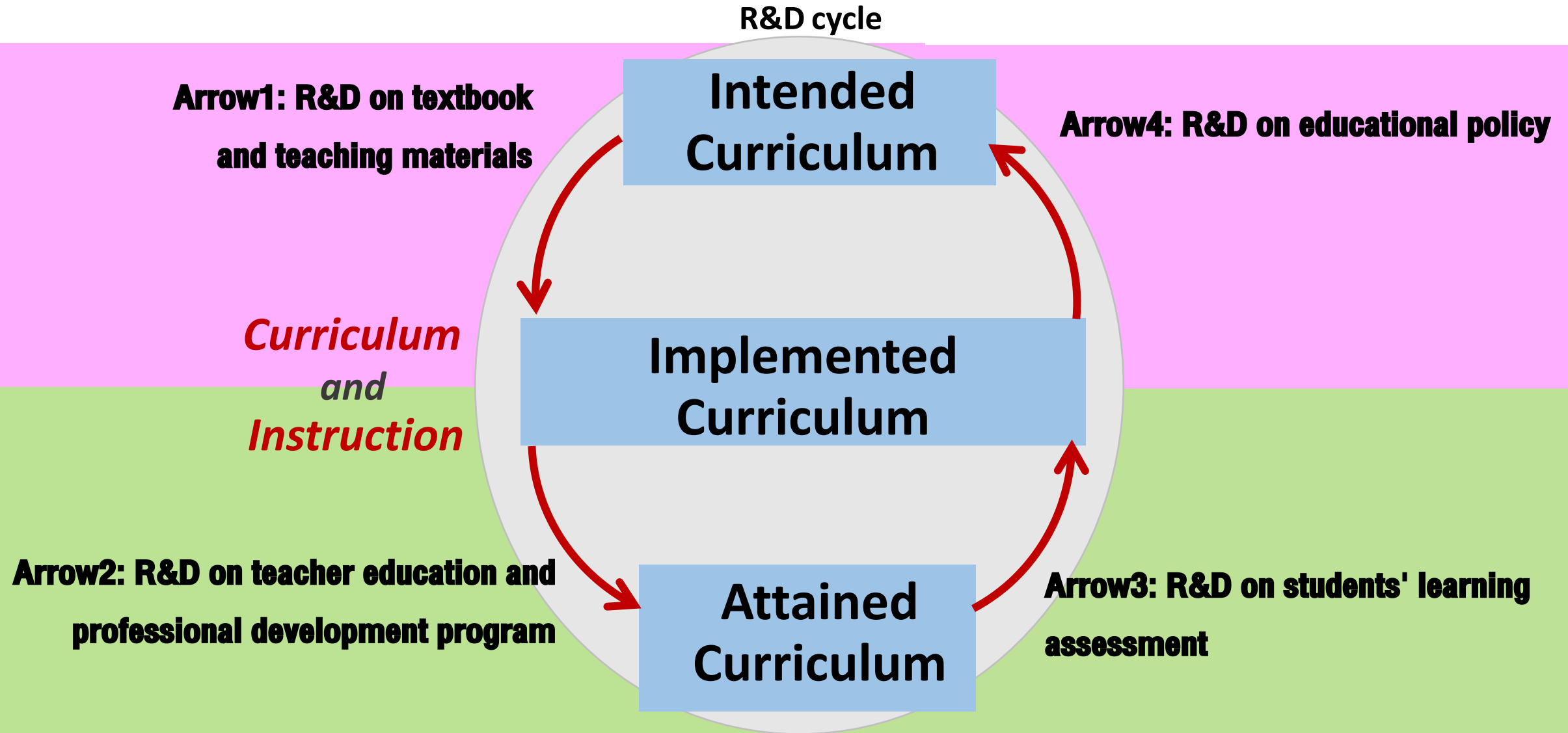
Strengthen Network

2011-2020

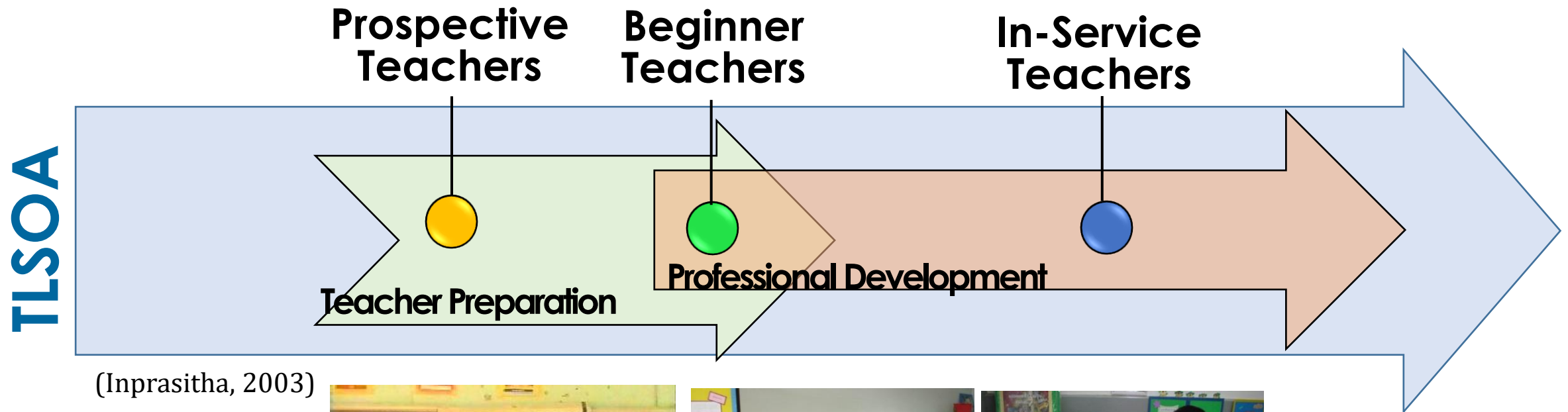
Expand across the
country and region

2021-2030

A Model of Curriculum and Instruction System



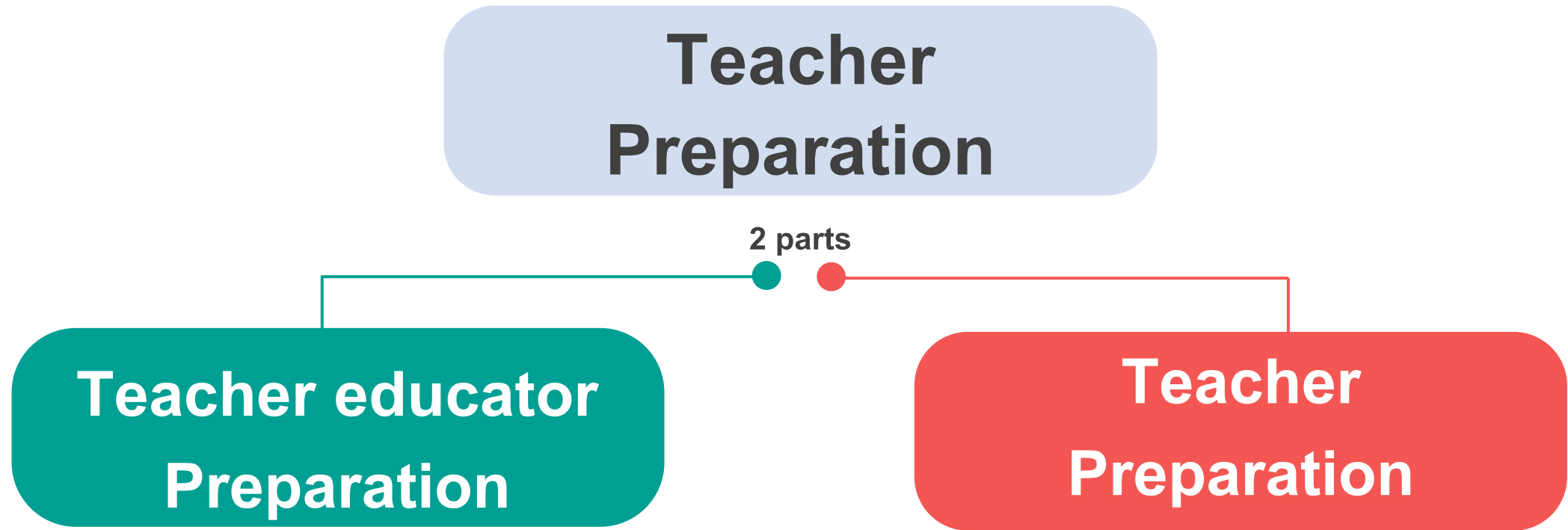
Therefore, I **introduced LS and OA innovations to pre-service teachers** in their initial **undergraduate** and **postgraduate teacher training** at the Faculty of Education. This was followed by **promoting it by working with in-service teachers** and graduate students who are stationed in our project schools since 2010.



Teacher Profession Standard System in Thailand

arising from the linkage of Prospective Teachers, Beginner Teachers and In-Service Teachers

1. Teacher Preparation (Prospective Teachers)



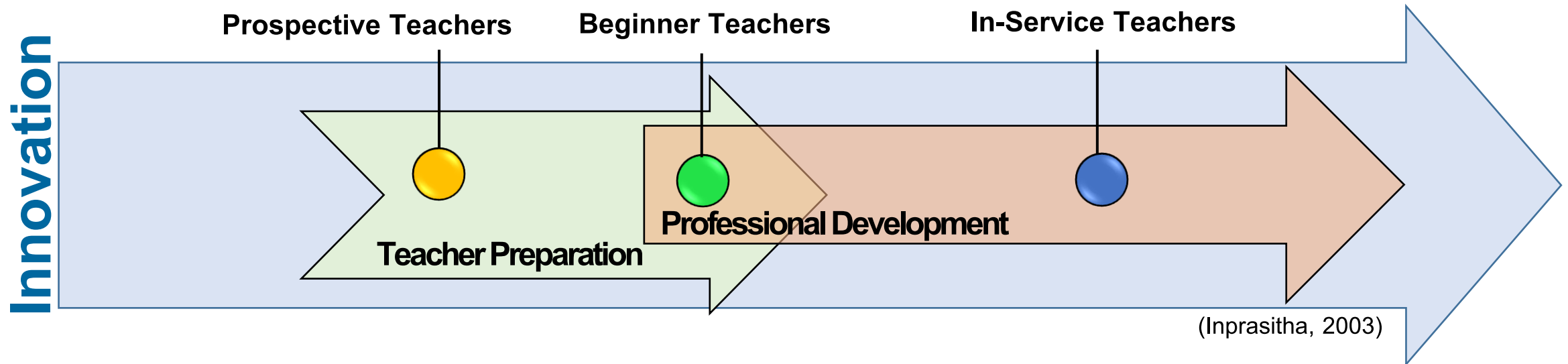
Teacher Profession Standard System in Thailand

arising from the linkage of Prospective Teachers, Beginner Teachers and In-Service Teachers

2. Induction Program (Beginner Teachers)

Preparing new contexts for working with schools Integrating Pre-service and

- In-service program by team working on two innovations
- Long-term Collaboration with schools

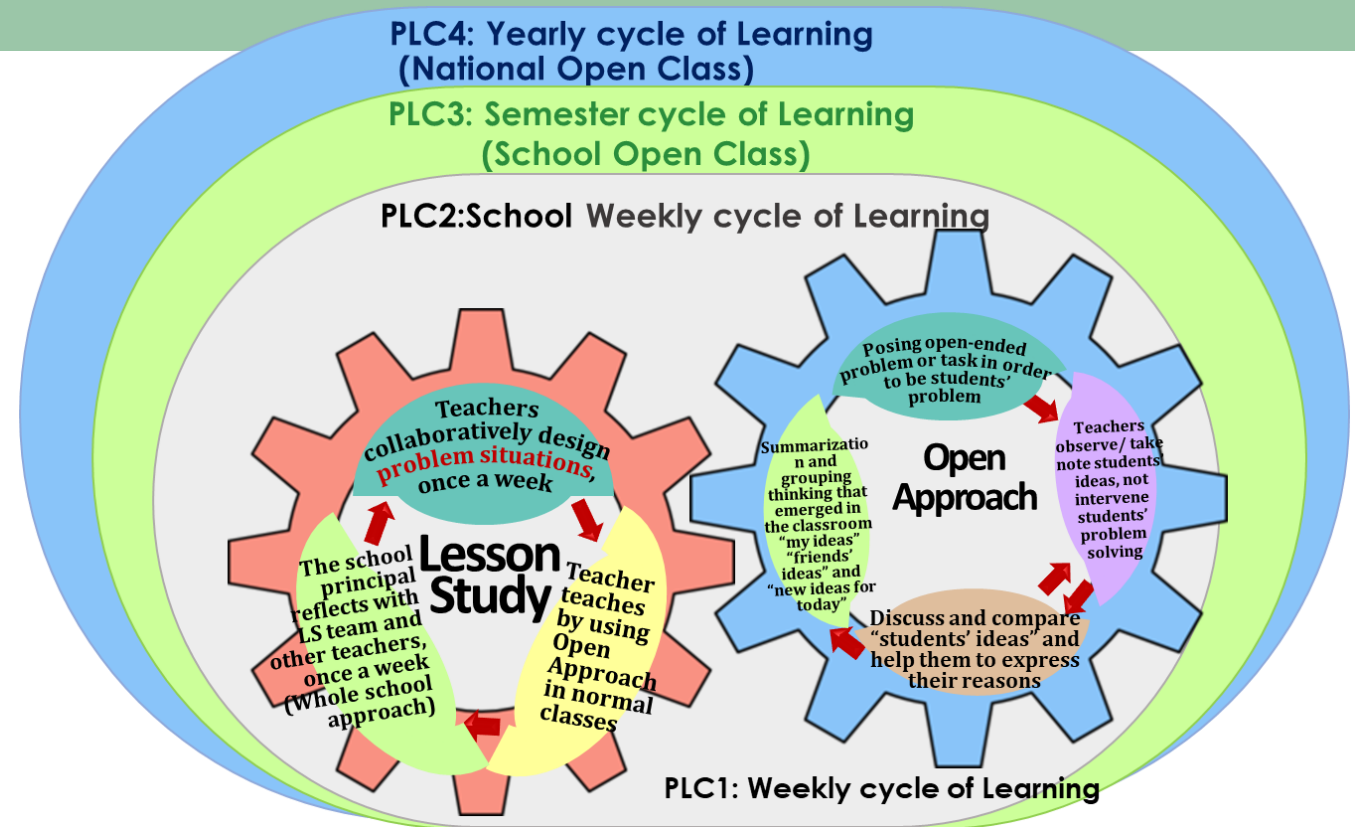


Teacher Profession Standard System in Thailand

arising from the linkage of Prospective Teachers, Beginner Teachers and In-Service Teachers

3. Professional Development (In-Service Teachers)

Developing In-Service Teachers by creating cycle of learning of Professional Learning Community: PLC at different levels. Including prospective teachers , in-service teachers , school directors, supervisor and lecturer from universities.





THANK YOU